



Act with Digital Certainty

Siteimprove transforms the way you manage and deliver
your digital presence

Ten Things To Make Your Web Site More Accessible



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Accessibility – A Mindset

- Physical accessibility of buildings used to be a significant problem.
- Yet today, no building is built without accessibility being a part of the design.
- Most people involved in web design have never seen a screen reader user operate a computer or someone use a computer without a mouse.
- Our goal is to create such a mindset of accessibility that, within a few years, designing a web site without accessibility will be as unthinkable as designing a building without accessibility features is today.



Definition

- Website accessibility is actively designing, developing, and creating content in such a way that it does not hinder any person from interacting with the website. – Web Access Initiative (WAI)
- A web site is accessible when everyone, regardless of ability or disability, can use it and get the information they need.
- Accessibility results in a better website and in increased SEO.
- Accessibility is a process, not a project.

Why Is Accessibility Important?

- The current estimate is that 1 out of every 5 persons has a disability that requires some sort of accessibility considerations.
- Accessibility is the right thing to do.
- Lack of accessibility can result in an OCR complaint.
- You could be losing up to 20% of your potential market.
- An accessible web site has cleaner code.
- Accessible sites have better SEO!



So What Can I Do?

- Accessibility is extra work, and it costs money – not the message we want to hear in this day of decreasing resources.
- There are things you can do right now to have an immediate impact on the accessibility of your website.
- These things can take care of lots of accessibility issues without a tremendous use of resources.



Ten Things You Can Do Right Now To make Your Website More Accessible!

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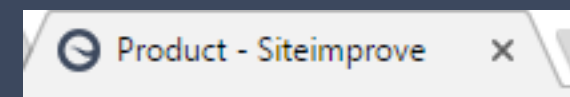
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Page Titles

Important for:

- usability,
- search engines optimization, and
- sharing.



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Add Skip To Content Links

- Someone who only uses the keyboard to navigate web pages may have to press the Tab key an inordinate number of times to reach the main content of your page.
- To create a skip to content links set a bookmark or ID where the main content begins and link to that bookmark or ID.
- The Skip to Content link should be the first link on the page and can be made viewable only if someone presses the Tab key.
- This means someone can jump to the main content by [pressing Tab followed by Enter.



Headings

`<h1>` Headings `</h1>`

Headings communicate the organization of the content on the page. Web browsers, plug-ins, and assistive technologies can use them to provide in-page navigation.

`<h2>` Heading ranks `</h2>`

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Nest headings by their rank (or level). The most important heading has the rank 1 (`<h1>`), the least important heading rank 6 (`<h6>`). Headings with an equal or higher rank start a new section, headings with a lower rank start new subsections that are part of the higher ranked section.

Skipping heading ranks can be confusing and should be avoided where possible: Skipping heading ranks can be confusing and should be avoided where possible: Make sure that a `<h2>` is **not** followed directly by an `<h4>`, for example. It is ok to skip ranks when closing subsections, for instance, a `<h2>` beginning a new section, can follow an `<h4>` as it closes the previous section.

`<h3>` Exception for fixed page sections `</h3>`

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In fixed sections of the page, for example in sidebars, the heading ranks *should not* change depending on the ranks in the content area. In those cases, consistency across pages is more important.

`<h2>` Organize passages of text `</h2>`

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In the following example, headings are used to only organize passages of text on a page, for example the main content:

Make Links Clearly Distinguishable

Link Information - <http://superuser.com/questions/71347/what-are-good-l>

[Collapse All](#) [Expand All](#)

<http://superuser.com/questions/71347/what-are-good-link-extractors-out-there>

1. <http://ads.stackoverflow.com/a.aspx?ZoneID=0&BannerID=323&AdvertiserID=5&CampaignID=194&Task=Click&SiteID=1>
2. <http://blog.stackoverflow.com/>
3. <http://blog.stackoverflow.com/2009/06/attribution-required/>
4. <http://careers.stackoverflow.com/>
5. <http://creativecommons.org/licenses/by-sa/2.5/>
6. <http://doctype.com/>
7. <http://itc.conversationsnetwork.org/series/stackoverflow.html>
8. <http://meta.stackoverflow.com/>
9. <http://serverfault.com/>
10. <http://stackoverflow.com/>
11. <http://superuser.com/>
12. <http://superuser.com/about>
13. <http://superuser.com/badges>
14. <http://superuser.com/editing-help>

- Link text needs to clearly say where the link is going.
- Many people who are blind or visually impaired bring up lists of links out of context.
- Avoid link text such as “click here”, “learn more”.
- Be as clear as possible when writing link text.

Label Graphics Clearly

- Each graphic should have an alt attribute.
- Alt attributes should be clear and concise, describing the purpose of the image.
- If an image is purely decorative, use a null alt attribute `<alt="">`.
- If longer descriptions are needed, link to a “longdesc” or describe the image clearly in the text of the page.
- Make sure image links state clearly where the user will go if they are clicked.
- Make sure images representing buttons are labeled as buttons for screen reader users.

Make Forms Usable

All fields marked with an * are required

*Financial Institution Name:

*Financial Institution Address:

*Financial Institution City:

*Financial Institution State/Province
Code:

*Financial Institution Postal Code:

*Financial Institution Country:

*ACH Coordinator at Financial
Institution:

*ACH Coordinator Telephone Number:

*Bank Identification/Routing Number:

*Account Title:

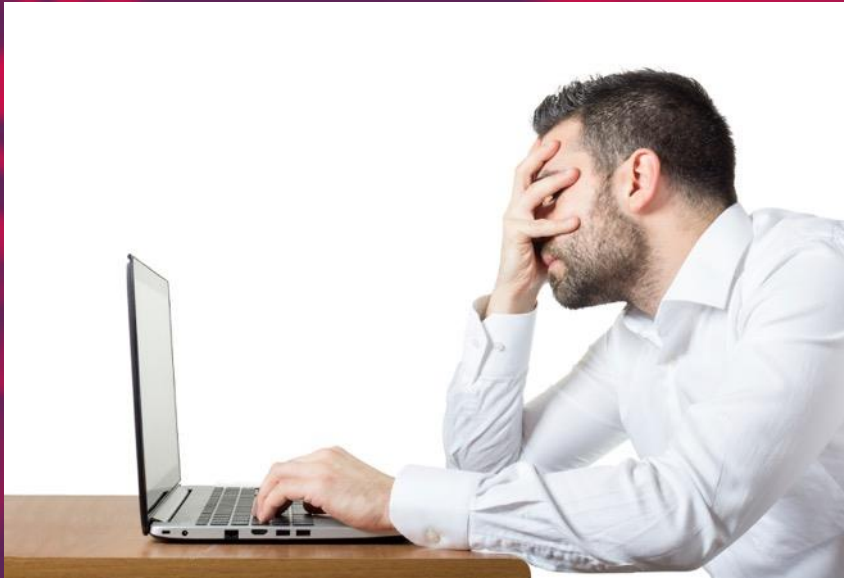
☒ BIC
or
☐ IBAN

*Account Number:

*Account Type: ☒ Checking
or
☐ Savings

- Clearly label each form field.
- Do not use placeholder text to label form fields.
- Make sure errors are clearly identified and that error messages are read by screen readers.
- Make sure buttons are actually buttons or have an Aria label of button.

Avoid Keyboard Traps!



- Keyboard-only users must be able to tab to, into, through, and out of elements on the page.
- Any time there is a failure, this is referred to as a keyboard trap.
- The keyboard-only user must be able to accomplish everything the mouse user can accomplish on your page.
- Make sure all elements of your page are in the tab order and that they work properly using the keyboard.

Keyboard Controls for Playing Media

- Make sure buttons of audio and video players can be operated from the keyboard.
- Make sure audio and video players do not automatically play when someone lands on the page.
- AutoPlay is the screen reader user's "Public Enemy Number 1"!
- Make sure users can turn closed captioning and audio descriptions off and on.

Using Color

<p>High Contrast (White on dark background)</p> <p>COMPLIANT</p>	<p>High Contrast (Black on very light background)</p> <p>COMPLIANT</p>
<p>Low Contrast (Avoid pastel or light colors together)</p> <p>NOT COMPLIANT</p>	<p>Low Contrast (Avoid bright colors paired together)</p> <p>NOT COMPLIANT</p>

Adding Data Tables

- Data tables organize data with a logical relationship in grids, and are a useful way to display data
- Associate table data cells with their appropriate column and row headers for meaningful data relationships used by screen readers
- Add captions and summaries to tables to assist with understanding for all users

Best Practice: Do not use tables for layout; this interferes with responsive design and limits flexibility

Simple Data Table

```
<table>
<tr>
  <th>Month</th>
  <th>Savings</th>
</tr>
<tr>
  <td>January</td>
  <td>$100</td>
</tr>
</table>
```

City	State	Zip
Lawton	Oklahoma	73501
Austin	Texas	78756
Minneapolis	Minnesota	55432

Caption: This table gives information on city, state and zip code.

Questions!!

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